# "Why Should I Trust You?" Explaining the Predictions of Any Classifier

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### Abstract

Despite widespread adoption, machine learning models remain mostly black boxes. Understanding the reasons behind predictions is, however, quite important in assessing *trust* in a model. Trust is fundamental if one plans to take action based on a prediction, or when choosing whether or not to deploy a new model. Such understanding further provides insights into the model, which can be used to turn an untrustworthy model or prediction into a trustworthy one.

In this work, we propose LIME, a novel explanation technique that explains the predictions of any classifier in an interpretable and faithful manner, by learning an interpretable model locally around the prediction. We further propose a method to explain models by presenting representative individual predictions and their explanations in a non-redundant way, framing the task as a submodular optimization problem. We demonstrate the flexibility of these methods by explaining different models for text (e.g. random forests) and image classification (e.g. neural networks). The usefulness of explanations is shown via novel experiments, both simulated and with human subjects. Our explanations empower users in various scenarios that require trust: deciding if one should trust a prediction, choosing between models, improving an untrustworthy classifier, and detecting why a classifier should not be trusted.

# 1 Introduction

Machine learning is at the core of many recent advances in science and technology. Unfortunately, the important role of humans is an oft-overlooked aspect in the field. Whether humans are directly using machine learning classifiers as tools, or are deploying models into products that need to be shipped, a vital concern remains: *if the users do not trust a model or a prediction, they will not use it.* It is important to differentiate between two different (but related) definitions of trust: (1) *trusting a prediction*, i.e. whether a user trusts an individual prediction sufficiently to take some action based on it, and (2) *trusting a model*, i.e. whether the user trusts a model to behave in reasonable ways if deployed. Both are directly impacted by how much the human understands a model's behaviour, as opposed to seeing it as a black box.

Determining trust in individual predictions is an important problem when the model is used for realworld actions. When using machine learning for medical diagnosis [6] or terrorism detection, for example, predictions cannot be acted upon on blind faith, as the consequences may be catastrophic. Apart from trusting individual predictions, there is also a need to evaluate the model as a whole before deploying it "in the wild". To make this decision, users need to be confident that the model will perform well on real-world data, according to the metrics of interest. Currently, models are evaluated using metrics such as accuracy on an available validation dataset. However, real-world data is often significantly different, and further, the evaluation metric may not be indicative of the product's goal. Inspecting individual predictions and their explanations can be a solution to this problem, in addition to such metrics. In this case, it is important to guide users by suggesting which instances to inspect, especially for larger datasets.

In this paper, we propose providing explanations for individual predictions as a solution to the "trusting a prediction" problem, and selecting multiple such predictions (and explanations) as a solution to the "trusting the model" problem. Our main contributions are summarized as follows.

- LIME, an algorithm that can explain the predictions of *any* classifier or regressor in a faithful way, by approximating it locally with an interpretable model.
- SP-LIME, a method that selects a set of representative instances with explanations to address the "trusting the model" problem, via submodular optimization.
- Comprehensive evaluation with simulated and human subjects, where we measure the impact of explanations on trust and associated tasks. In our experiments, non-experts using LIME are able to pick which classifier from a pair generalizes better in the real world. Further, they are able to greatly improve an untrustworthy classifier trained on 20 newsgroups, by doing feature engineering using LIME. We also show how understanding the predictions of a neural network on images helps practitioners know when and why they should not trust a model.

# 2 The Case for Explanations

By "explaining a prediction", we mean presenting textual or visual artifacts that provide qualitative understanding of the relationship between the instance's components (e.g. words in text, patches in an image) and the model's prediction. We argue that explaining predictions is an important aspect in getting humans to trust and use machine learning effectively, provided the explanations are faithful and intelligible.

The process of explaining individual predictions is illustrated in Figure 1. It is clear that a doctor is much better positioned to make a decision with the help of a model if intelligible explanations are provided. In this case, explanations are a small list of symptoms with relative weights - symptoms that either contribute towards the prediction (in green) or are evidence against it (in red). In this, and other examples where humans make decisions with the help of predictions, trust is of fundamental concern. Even when stakes are lower, as in product or movie recommendations, the user needs to trust the prediction enough to spend money or time on it. Humans usually have prior knowledge about the application domain, which they can use to accept (trust) or reject a prediction if they understand the reasoning behind it. It has been observed, for example, that providing an explanation can increase the acceptance of computer-generated movie recommendations [12] and other automated systems [7].

Every machine learning application requires a certain measure of trust in the model. Development and evaluation of a classification model often consists of collecting annotated data, followed by learning parameters on a subset and evaluating using automatically computed metrics on the remaining data. Although this is a useful pipeline for many applications, it has become evident that evaluation on validation data often may not correspond to performance "in the wild" due to a number of reasons - and thus trust cannot rely solely on it. Looking at examples is a basic human strategy for comprehension [20], and for deciding if they are trustworthy - especially if the examples are explained. We thus propose explaining several representative individual predictions of a model as a way to provide a global understanding of the model. This global perspective is useful to machine learning practitioners in deciding between different models, or configurations of a model.

There are several ways a model can go wrong, and practitioners are known to overestimate the accuracy of their models based on cross validation [21]. Data leakage, for example, defined as the unintentional leakage of signal into the training (and validation) data that would not appear in the wild [14], potentially increases accuracy. A challenging example cited by Kaufman et al. [14] is one where the patient ID was found to be heavily correlated with the target class in the training and validation data. This issue would be incredibly challenging to identify just by observing the predictions and the raw data, but much easier if explanations such as the one in Figure 1 are provided, as patient ID would be listed as an explanation for predictions. Another particularly hard to detect problem is dataset shift [5], where training data is different than test data (we give an example in the famous 20 newsgroups dataset later on). The insights given by explanations (if the explanations

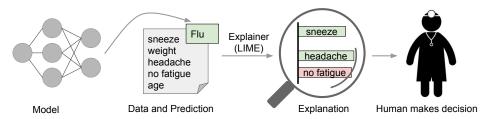


Figure 1: Explaining individual predictions. A model predicts that a patient has the flu, and LIME highlights which symptoms in the patient's history led to the prediction. Sneeze and headache are portrayed as contributing to the "flu" prediction, while "no fatigue" is evidence against it. With these, a doctor can make an informed decision about the model's prediction.

correspond to what the model is actually doing) are particularly helpful in identifying what must be done to turn an untrustworthy model into a trustworthy one - for example, removing leaked data or changing the training data to avoid dataset shift.

Machine learning practitioners often have to select a model from a number of alternatives, requiring them to assess the relative trust between two or more models. In Figure 2, we show how individual prediction explanations can be used to select between models, in conjunction with accuracy. In this case, the algorithm with higher accuracy on the validation set is actually much worse, a fact that is easy to see when explanations are provided (again, due to human prior knowledge), but hard otherwise. Further, there is frequently a mismatch between the metrics that we can compute and optimize (e.g. accuracy) and the actual metrics of interest such as user engagement and retention. While we may not be able to measure such metrics, we have knowledge about how certain model behaviors can influence them. Therefore, a practitioner may wish to choose a less accurate model for content recommendation that does not place high importance in features related to "clickbait" articles (which may hurt user retention), even if exploiting such features increases the accuracy of the model in cross validation. We note that explanations are particularly useful in these (and other) scenarios if a method can produce them for any model, so that a variety of models can be compared.

### **Desired Characteristics for Explainers**

We have argued thus far that explaining individual predictions of classifiers (or regressors) is a significant component for assessing trust in predictions or

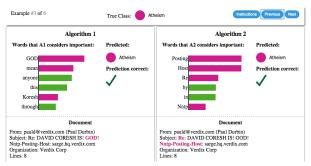


Figure 2: Explaining individual predictions of competing classifiers trying to determine if a document is about "Christianity" or "Atheism". The bar chart represents the importance given to the most relevant words, also highlighted in the text. Color indicates which class the word contributes to (green for "Christianity", magenta for "Atheism"). Whole text not shown for space reasons.

models. We now outline a number of desired characteristics from explanation methods:

An essential criterion for explanations is that they must be **interpretable**, i.e., provide qualitative understanding between joint values of input variables and the resulting predicted response value [11]. We note that interpretability must take into account human limitations. Thus, a linear model [24], a gradient vector [2] or an additive model [6] may or may not be interpretable. If hundreds or thousands of features significantly contribute to a prediction, it is not reasonable to expect users to comprehend why the prediction was made, even if they can inspect individual weights. This requirement further implies that explanations should be easy to understand - which is not necessarily true for features used by the model. Thus, the "input variables" in the explanations may be different than the features used by the model.

Another essential criterion is **local fidelity**. Although it is often impossible for an explanation to be completely faithful unless it is the complete description of the model itself, for an explanation to be meaningful it must at least be *locally faithful* - i.e. it must correspond to how the model behaves in the vicinity of the instance being predicted. We note that local fidelity does not imply global fidelity: features that are globally important may not be important in the local context, and vice versa. While global fidelity would imply local fidelity, presenting globally faithful explanations that are interpretable remains a challenge for complex models.

While there are models that are inherently interpretable [6, 17, 26, 27], an explainer must be able to explain *any* model, and thus be **model-agnostic** (i.e. treating the original model as a black box). Apart from the fact that many state-of-the-art classifiers are not currently interpretable, this also provides flexibility to explain future classifiers.

In addition to explaining predictions, providing a **global perspective** is important to ascertain trust in the model. As mentioned before, accuracy may often not be sufficient to evaluate the model, and thus we want to *explain the model*. Building upon the explanations for individual predictions, we select a few explanations to present to the user, such that they are representative of the model.

# **3** Local Interpretable Model-Agnostic Explanations

We now present Local Interpretable Model-agnostic Explanations (LIME). The overall goal of LIME is to identify an **interpretable** model over the *interpretable representation* that is **locally faithful** to the classifier.

## 3.1 Interpretable Data Representations

Before we present the explanation system, it is important to distinguish between features and interpretable data representations. As mentioned before, **interpretable** explanations need to use a representation that is understandable to humans, regardless of the actual features used by the model. For example, a possible *interpretable representation* for text classification is a binary vector indicating the presence or absence of a word, even though the classifier may use more complex (and incomprehensible) features such as word embeddings. Likewise for image classification, an *interpretable representation* may be a binary vector indicating the "presence" or "absence" of a contiguous patch of similar pixels (a super-pixel), while the classifier may represent the image as a tensor with three color channels per pixel. We denote  $x \in \mathbb{R}^d$  be the original representation of an instance being explained, and we use  $x' \in \{0, 1\}^{d'}$  to denote a binary vector for its interpretable representation.

### 3.2 Fidelity-Interpretability Trade-off

Formally, we define an explanation as a model  $g \in G$ , where G is a class of potentially *interpretable* models, such as linear models, decision trees, or falling rule lists [27]. The assumption is that given a model  $g \in G$ , we can readily present it to the user with visual or textual artifacts. Note that the domain of g is  $\{0, 1\}^{d'}$ , i.e. g acts over absence/presence of the *interpretable components*. As noted before, not every  $g \in G$  is simple enough to be interpretable - thus we let  $\Omega(g)$  be a measure of *complexity* (as opposed to *interpretability*) of the explanation  $g \in G$ . For example, for decision trees  $\Omega(g)$  may be the depth of the tree, while for linear models,  $\Omega(g)$  may be the number of non-zero weights.

Let the model being explained be denoted f:  $\mathbb{R}^d \to \mathbb{R}$ . In classification, f(x) is the probability (or a binary indicator) that x belongs to a certain class<sup>1</sup>. We further use  $\Pi_x(z)$  as a proximity measure between an instance z to x, so as to define locality around x. Finally, let  $\mathcal{L}(f, g, \Pi_x)$  be a measure of how unfaithful g is in approximating f in the locality defined by  $\Pi_x$ . In order to ensure both **interpretabil ity** and **local fidelity**, we must minimize  $\mathcal{L}(f, g, \Pi_x)$ while having  $\Omega(g)$  be low enough to be interpretable by humans. The explanation produced by **LIME** is obtained by the following:

$$\xi(x) = \operatorname{argmin}_{g \in G} \mathcal{L}(f, g, \Pi_x) + \Omega(g) \quad (1)$$

This formulation can be used with different explanation families G, fidelity functions  $\mathcal{L}$ , and complexity measures  $\Omega$ . Here we focus on sparse linear models

<sup>&</sup>lt;sup>1</sup>For multiple classes, we explain each class separately, thus f(x) is the prediction of the relevant class.

as explanations, and on performing the search using perturbations.

#### 3.3 Sampling for Local Exploration

We want to minimize the expected locally-aware loss  $\mathcal{L}(f, q, \Pi_x)$  without making any assumptions about f, since we want the explainer to be **model-agnostic**. Thus, in order to learn the local behaviour of f as the interpretable inputs vary, we approximate  $\mathcal{L}(f, g, \Pi_x)$ by drawing samples, weighted by  $\Pi_x$ . We sample instances around x' by drawing nonzero elements of x' uniformly at random (where the number of such draws is also uniformly sampled). Given a perturbed sample  $z' \in \{0,1\}^{d'}$  (which contains a fraction of the nonzero elements of x'), we recover the sample in the original representation  $z \in R^d$  and obtain f(z), which is used as a *label* for the explanation model. Given this dataset  $\mathcal{Z}$  of perturbed samples with the associated labels, we optimize Eq. (1) to get an explanation  $\xi(x)$ . The primary intuition behind LIME is presented in Figure 3, where we sample instances both in the vicinity of x (which have a high weight due to  $\Pi_x$ ) and far away from x (low weight from  $\Pi_x$ ). Even though the original model may be too complex to explain globally, LIME presents an explanation that is locally faithful (linear in this case), where the locality is captured by  $\Pi_x$ . It is worth noting that our method is fairly robust to sampling noise since the samples are weighted by  $\Pi_x$  in Eq. (1). We now present a concrete instance of this general framework.

# 3.4 Sparse Linear Explanations

For the rest of this paper, we let G be the class of linear models, such that  $g(z') = w_g \cdot z'$ . We use the locally weighted square loss as  $\mathcal{L}$ , as defined in Eq. (2), where we let  $\Pi_x(z) = exp(-D(x,z)^2/\sigma^2)$  be an exponential kernel defined on some distance function D (e.g. cosine distance for text, L2 distance for images) with width  $\sigma$ .

$$\mathcal{L}(f,g,\Pi_x) = \sum_{z,z' \in \mathcal{Z}} \Pi_x(z) \left( f(z) - g(z') \right)^2 \quad (2)$$

For text classification, we ensure that the explanation is **interpretable** by letting the *interpretable representation* be a bag of words, and by setting a limit K on the number of words included, i.e.  $\Omega(g) = \infty \mathbb{1}[||w_g||_0 > K]$ . We use the same  $\Omega$  for

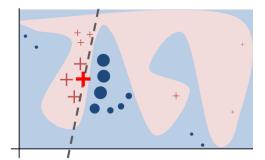


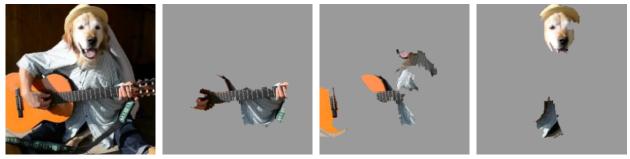
Figure 3: Toy example to present intuition for LIME. The black-box model's complex decision function f (unknown to LIME) is represented by the blue/pink background, which cannot be approximated well by a linear model. The bright bold red cross is the instance being explained. LIME samples instances, gets predictions using f, and weighs them by the proximity to the instance being explained (represented here by size). The dashed line is the learned explanation that is locally (but not globally) faithful.

image classification, using "super-pixels" (computed using any standard algorithm) instead of words, such that the interpretable representation of an image is a binary vector where 1 indicates the original superpixel and 0 indicates a grayed out super-pixel. This particular choice of  $\Omega$  makes directly solving Eq. (1) intractable, but we approximate it by first selecting Kfeatures with Lasso (using the regularization path [8]) and then learning the weights via least squares (a procedure we call K-LASSO in Algorithm 1). We note that in Algorithm 1, the time required to produce an explanation is dominated by the complexity of the black box model  $f(z_i)$ . To give a rough idea of running time, explaining predictions from random forests with 1000 trees using scikit-learn<sup>2</sup> on a laptop with N = 5000 takes around 3 seconds. Explaining each prediction of the Inception network [25] for image classification takes around 10 minutes.

# 3.5 Example 1: Text classification with SVMs

In Figure 2 (right side), we explain the predictions of a support vector machine with RBF kernel trained on unigrams to differentiate "Christianity" from "Atheism" (on a subset of the 20 newsgroup dataset). Although this classifier achieves 94% held-out accuracy,

<sup>&</sup>lt;sup>2</sup>http://scikit-learn.org



(a) Original Image

(b) Explaining *Electric guitar* (c) Explaining *Acoustic guitar* 

(d) Explaining Labrador

Figure 4: Explaining an image classification prediction made by Google's Inception network, highlighting positive pixels. The top 3 classes predicted are "Electric Guitar" (p = 0.32), "Acoustic guitar" (p = 0.24) and "Labrador" (p = 0.21)

Algorithm 1 LIME for Sparse Linear Explanations **Require:** Classifier f, Number of samples N**Require:** Instance x, and its interpretable version x'**Require:** Similarity kernel  $\Pi_x$ , Length of explanation K $\mathcal{Z} \leftarrow \{\}$ for  $i \in \{1, 2, 3, ..., N\}$  do

 $z'_i \leftarrow sample\_around(x')$  $\mathcal{Z} \leftarrow \mathcal{Z} \cup \langle z'_i, f(z_i), \Pi_x(z_i) \rangle$ end for  $w \leftarrow \text{K-Lasso}(\mathcal{Z}, K) \mathrel{\triangleright} \text{with } z'_i \text{ as features, } f(z)$ as target return w

and one would be tempted to trust it based on this, the explanation for an instance shows that predictions are made for quite arbitrary reasons (words "Posting", "Host" and "Re" have no connection to either Christianity or Atheism). The word "Posting" appears in 22% of examples in the training set, 99% of them in the class "Atheism". Even if headers are removed, proper names of prolific posters (such as "Keith") in the original newsgroups are selected by the classifier, which would also not generalize.

After getting such insights from explanations, it is clear that this dataset has serious issues (which are not evident just by studying the raw data or predictions), and that this classifier, or held-out evaluation, cannot be trusted. It is also clear what the problems are, and the steps that can be taken to fix these issues and train a more trustworthy classifier.

#### **Example 2: Deep networks for images** 3.6

We learn a linear model with positive and negative weights for each super-pixel in an image. For the purpose of visualization, one may wish to just highlight the super-pixels with positive weight towards a specific class, as they give intuition as to why the model would think that class may be present. We explain the prediction of Google's pre-trained Inception neural network [25] in this fashion on an arbitrary image (Figure 4a). Figures 4b, 4c, 4d show the superpixels explanations for the top 3 predicted classes (with the rest of the image graved out), having set K = 10. What the neural network picks up on for each of the classes is quite natural to humans - Figure 4b in particular provides insight as to why acoustic guitar was predicted to be electric: due to the fretboard. This kind of explanation enhances trust in the classifier (even if the top predicted class is wrong), as it shows that it is not acting in an unreasonable manner.

#### **Submodular Pick for Explaining Models** 4

Although an explanation of a single prediction provides some understanding into the reliability of the classifier to the user, it is not sufficient to evaluate and assess trust in the model as a whole. We propose to give a global understanding of the model by explaining a set of individual instances. This approach is still model agnostic, and is complementary to computing summary statistics such as held-out accuracy.

Even though explanations of multiple instances can be insightful, these instances need to be selected judiciously, since users may not have the time to examine a large number of explanations. We represent the time and patience that humans have by a budget B that denotes the number of explanations they are willing to look at in order to understand a model. Given a set of instances X, we define the **pick step** as the task of selecting B instances for the user to inspect.

The pick step is not dependent on the existence of explanations - one of the main purpose of tools like Modeltracker [1] and others [10] is to assist users in selecting instances themselves, and examining the raw data and predictions. However, as we have argued that looking at raw data is not enough to understand predictions and get insights, it is intuitive that a method for the pick step should take into account the explanations that accompany each prediction. Moreover, this method should pick a diverse, representative set of explanations to show the user – i.e. non-redundant explanations that represent how the model behaves globally.

Given all of the explanations for a set of instances X, we construct an  $n \times d'$  explanation matrix  $\mathcal{W}$  that represents the local importance of the interpretable components for each instance. When using linear models as explanations, for an instance  $x_i$  and explanation  $g_i = \xi(x_i)$ , we set  $\mathcal{W}_{ij} = |w_{g_{ij}}|$ . Further, for each component j in  $\mathcal{W}$ , we let  $I_j$  denote the global importance, or representativeness of that component in the explanation space. Intuitively, we want I such that features that explain many different instances have higher importance scores. Concretely for the text applications, we set  $I_j = \sqrt{\sum_{i=1}^n \mathcal{W}_{ij}}$ . For images, I must measure something that is comparable across the super-pixels in different images, such as color histograms or other features of super-pixels; we leave further exploration of these ideas for future work. In Figure 5, we show a toy example  $\mathcal{W}$ , with n = d' = 5, where  $\mathcal{W}$  is binary (for simplicity). The importance function I should score feature f2 higher than feature f1, i.e.  $I_2 > I_1$ , since feature f2 is used to explain more instances.

While we want to pick instances that cover the important components, the set of explanations must not be redundant in the components they show the users, i.e. avoid selecting instances with similar explanations. In Figure 5, after the second row is picked, the third row adds no value, as the user has already seen features f2 and f3 - while the last row exposes the

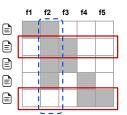


Figure 5: Toy example  $\mathcal{W}$ . Rows represent instances (documents) and columns represent features (words). Feature f2 (dotted blue) has the highest importance. Rows 2 and 5 (in red) would be selected by the pick procedure, covering all but feature f1.

Algorithm 2 Submodular pick algorithm						
<b>Require:</b> Instances X, Budget B						
for all $x_i \in X$ do						
$\mathcal{W}_i \leftarrow \mathbf{explain}(x_i, x'_i)  \triangleright \text{ Using Algorithm 1}$						
end for						
for $j \in \{0 \dots d'\}$ do						
$I_j \leftarrow \sqrt{\sum_{i=1}^n  \mathcal{W}_{ij} } $ $\triangleright$ Compute feature						
importances						
end for						
$V \leftarrow \{\}$						
while $ V  < B$ do $\triangleright$ Greedy optimization of						
Eq (4)						
$V \leftarrow V \cup \operatorname{argmax}_i c(V \cup \{i\}, \mathcal{W}, I)$						
end while						
return V						

user to completely new features. Selecting the second and last row results in the coverage of almost all the features. We formalize this non-redundant coverage intuition in Eq. (3), where we define coverage as the set function c, given W and I, which computes the total importance of the features that appear in at least one instance in a set V.

$$c(V, \mathcal{W}, I) = \sum_{j=1}^{d'} \mathbb{1}_{[\exists i \in V: \mathcal{W}_{ij} > 0]} I_j$$
(3)

The pick problem is defined in Eq. (4), and it consists of finding the set  $V, |V| \leq B$  that achieves highest coverage.

$$Pick(\mathcal{W}, I) = \operatorname{argmax}_{V,|V| \le B} c(V, \mathcal{W}, I)$$
 (4)

The problem in Eq. (4) is maximizing a weighted coverage function, and is NP-hard [9]. Let  $c(V \cup$ 

 $\{i\}, \mathcal{W}, I) - c(V, \mathcal{W}, I)$  be the marginal coverage gain of adding an instance *i* to a set *V*. Due to submodularity, a greedy algorithm that iteratively adds the instance with the highest marginal coverage gain to the solution offers a constant-factor approximation guarantee of 1 - 1/e to the optimum [15]. We outline this approximation for the pick step in Algorithm 2, and call it submodular pick.

# **5** Simulated User Experiments

In this section, we present simulated user experiments to evaluate the usefulness of explanations in trust-related tasks. In particular, we address the following questions: (1) Are the explanations faithful to the model, (2) Can the explanations aid users in ascertaining trust in predictions, and (3) Are the explanations useful for evaluating the model as a whole.

# 5.1 Experiment Setup

We use two sentiment analysis datasets (books and DVDs, 2000 instances each) where the task is to classify product reviews as positive or negative [4]. The results on two other datasets (electronics, and kitchen) are similar, thus we omit them due to space. We train decision trees (DT), logistic regression with L2 regularization (LR), nearest neighbors (NN), and support vector machines with RBF kernel (SVM), all using bag of words as features. We also include random forests (with 1000 trees) trained with the average word2vec embedding [19] (RF), a model that is impossible to interpret. We use the implementations and default parameters of scikit-learn, unless noted otherwise. We divide each dataset into train (1600 instances) and test (400 instances). Code for replicating our experiments is available online<sup>3</sup>.

To explain individual predictions, we compare our proposed approach (LIME), with **parzen** [2], for which we take the K features with the highest absolute gradients as explanations. We set the hyperparameters for parzen and LIME using cross validation, and set N = 15,000. We also compare against a **greedy** procedure (similar to Martens and Provost [18]) in which we greedily remove features that contribute the most to the predicted class until the prediction changes (or we reach the maximum of K features), and a **random** procedure that randomly

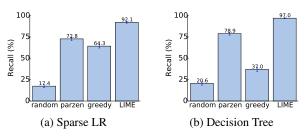


Figure 6: Recall on truly important features for two interpretable classifiers on the books dataset.

picks K features as an explanation. We set K to 10 for our experiments.

For experiments where the pick procedure applies, we either do random selection (random pick, **RP**) or the procedure described in Section 4 (submodular pick, **SP**). We refer to pick-explainer combinations by adding RP or SP as a prefix.

# 5.2 Are explanations faithful to the model?

We measure faithfulness of explanations on classifiers that are by themselves interpretable (sparse logistic regression and decision trees). In particular, we train both classifiers such that the maximum number of features they use for any instance is 10. For such models, we know the set of truly important features. For each prediction on the test set, we generate explanations and compute the fraction of truly important features that are recovered by the explanations. We report this recall averaged over all the test instances in Figures 6 and 7. We observe that the greedy approach is comparable to parzen on logistic regression, but is substantially worse on decision trees since changing a single feature at a time often does not have an effect on the prediction. However, text is a particularly hard case for the parzen explainer, due to the difficulty in approximating the original classifier in high dimensions, thus the overall recall by parzen is low. LIME consistently provides > 90% recall for both logistic regression and decision trees on both datasets, demonstrating that LIME explanations are quite faithful to the model.

# 5.3 Should I trust this prediction?

In order to simulate trust in individual predictions, we first randomly select 25% of the features to be "untrustworthy", and assume that the users can iden-

<sup>&</sup>lt;sup>3</sup>https://github.com/marcotcr/lime-experiments

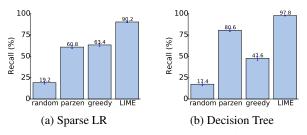


Figure 7: Recall on truly important features for two interpretable classifiers on the DVDs dataset.

tify and would not want to trust these features (such as the headers in 20 newsgroups, leaked data, etc). We thus develop oracle "trustworthiness" by labeling test set predictions from a black box classifier as "untrustworthy" if the prediction changes when untrustworthy features are removed from the instance, and "trustworthy" otherwise. In order to simulate users, we assume that users deem predictions untrustworthy from LIME and parzen explanations if the prediction from the linear approximation changes when all untrustworthy features that appear in the explanations are removed (the simulated human "discounts" the effect of untrustworthy features). For greedy and random, the prediction is mistrusted if any untrustworthy features are present in the explanation, since these methods do not provide a notion of the contribution of each feature to the prediction. Thus for each test set prediction, we can evaluate whether the simulated user trusts it using each explanation method, and compare it to the trustworthiness oracle.

Using this setup, we report the F1 on the trustworthy predictions for each explanation method, averaged over 100 runs, in Table 1. The results indicate that LIME dominates others (all results are significant at p = 0.01) on both datasets, and for all of the black box models. The other methods either achieve a lower recall (i.e. they mistrust predictions more than they should) or lower precision (i.e. they trust too many predictions), while LIME maintains both high precision and high recall. Even though we artificially select which features are untrustworthy, these results indicate that LIME is helpful in assessing trust in individual predictions.

Table 1: Average F1 of *trustworthiness* for different explainers on a collection of classifiers and datasets.

	Books			DVDs				
	LR	NN	RF	SVM	LR	NN	RF	SVM
Random	14.6	14.8	14.7	14.7	14.2	14.3	14.5	14.4
Parzen	84.0	87.6	94.3	92.3	87.0	81.7	94.2	87.3
Greedy	53.7	47.4	45.0	53.3	52.4	58.1	46.6	55.1
LIME	96.6	94.5	96.2	<b>96.</b> 7	96.6	91.8	96.1	95.6

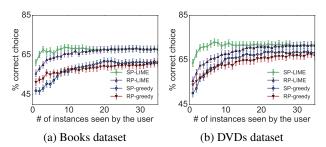


Figure 8: Choosing between two classifiers, as the number of instances shown to a simulated user is varied. Averages and standard errors from 800 runs.

# 5.4 Can I trust this model?

In the final simulated user experiment, we evaluate whether the explanations can be used for model selection, simulating the case where a human has to decide between two competing models with similar accuracy on validation data. For this purpose, we add 10 artificially "noisy" features. Specifically, on training and validation sets (80/20 split of the original training data), each artificial feature appears in 10% of the examples in one class, and 20% of the other, while on the test instances, each artificial feature appears in 10% of the examples in each class. This recreates the situation where the models use not only features that are informative in the real world, but also ones that are noisy and introduce spurious correlations. We create pairs of competing classifiers by repeatedly training pairs of random forests with 30 trees until their validation accuracy is within 0.1% of each other, but their test accuracy differs by at least 5%. Thus, it is not possible to identify the better classifier (the one with higher test accuracy) from the accuracy on the validation data.

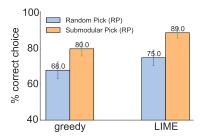


Figure 9: Average accuracy of human subject (with standard errors) in choosing between two classifiers.

The goal of this experiment is to evaluate whether a user can identify the better classifier based on the explanations of B instances from the validation set. The simulated human marks the set of artificial features that appear in the B explanations as untrustworthy, following which we evaluate how many total predictions in the validation set should be trusted (as in the previous section, treating only marked features as untrustworthy). Then, we select the classifier with fewer untrustworthy predictions, and compare this choice to the classifier with higher held-out test set accuracy.

We present the accuracy of picking the correct classifier as *B* varies, averaged over 800 runs, in Figure 8. We omit SP-parzen and RP-parzen from the figure since they did not produce useful explanations for this task, performing only slightly better than random. We see that LIME is consistently better than greedy, irrespective of the pick method. Further, combining submodular pick with LIME outperforms all other methods, in particularly it is much better than using RP-LIME when only a few examples are shown to the users. These results demonstrate that the trust assessments provided by SP-selected LIME explanations are good indicators of generalization, which we validate with human experiments in the next section.

# 6 Evaluation with Human Subjects

In this section, we recreate three scenarios in machine learning that require trust and understanding of predictions and models. In particular, we evaluate LIME and SP-LIME in the following settings: (1) Can users choose from two classifiers the one that generalizes better (Section 6.2), (2) based on the explanations, can users perform feature engineering to improve the model (Section 6.3), and (3) are users able to identify and describe classifier irregularities by looking at explanations (Section 6.4).

# 6.1 Experimental setup

For experiments in sections 6.2 and 6.3, we use the subset of 20 newsgroups mentioned beforehand, where the task is to distinguish between "Christianity" and "Atheism" documents. This dataset is quite problematic since it contains features that do not generalize well (e.g. very informative header information and author names), and thus validation accuracy considerably overestimates real-world performance.

In order to estimate the real world performance, we create a new *religion dataset* for evaluation. We download Atheism and Christianity websites from the DMOZ directory<sup>4</sup> and human curated lists, yielding 819 webpages in each class (more details and data available online<sup>5</sup>). High accuracy on the religion dataset by a classifier trained on 20 newsgroups indicates that the classifier is generalizing using semantic content, instead of placing importance on the data specific issues outlined above.

Unless noted otherwise, we use **SVM** with RBF kernel, trained on the 20 newsgroups data with hyperparameters tuned via the cross-validation. This classifier obtains 94% accuracy on the original 20 newsgroups train-test split.

# 6.2 Can users select the best classifier?

In this section, we want to evaluate whether explanations can help users decide which classifier generalizes better - that is, which classifier the user trusts more "in the wild". Specifically, users have to decide between two classifiers: SVM trained on the original 20 newsgroups dataset, and a version of the same classifier trained on a "cleaned" dataset where many of the features that do not generalize are manually removed using regular expressions. The original classifier achieves an accuracy score of 57.3% on the religion dataset, while the "cleaned" classifier achieves a score of 69.0%. In contrast, the test accuracy on the original train/test split for 20 newsgroups is 94.00% and 88.6%, respectively - suggesting that the worse classifier would be selected if accuracy alone is used as a measure of trust.

<sup>&</sup>lt;sup>4</sup>https://www.dmoz.org/

<sup>&</sup>lt;sup>5</sup>https://github.com/marcotcr/lime-experiments

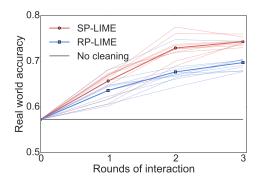


Figure 10: Feature engineering experiment. Each shaded line represents the average accuracy of subjects in a path starting from one of the initial 10 subjects. Each solid line represents the average across all paths per round of interaction.

We recruit human subjects on Amazon Mechanical Turk - by no means machine learning experts, but instead people with basic knowledge about religion. We measure their ability to choose the better algorithm by seeing side-by-side explanations with the associated raw data (as shown in Figure 2). We restrict both the number of words in each explanation (K) and the number of documents that each person inspects (B) to 6. The position of each algorithm and the order of the instances seen are randomized between subjects. After examining the explanations, users are asked to select which algorithm will perform best in the real world, and to explain why. The explanations are produced by either greedy (chosen as a baseline due to its performance in the simulated user experiment) or LIME, and the instances are selected either by random (RP) or submodular pick (SP). We modify the greedy step in Algorithm 2 slightly so it alternates between explanations of the two classifiers. For each setting, we repeat the experiment with 100 users.

The results are presented in Figure 9. The first thing to note is that all of the methods are good at identifying the better classifier, demonstrating that the explanations are useful in determining which classifier to trust, while using test set accuracy would result in the selection of the wrong classifier. Further, we see that the submodular pick (SP) greatly improves the user's ability to select the best classifier when compared to random pick (RP), with LIME outperforming **greedy** in both cases. While a few users got confused and selected a classifier for arbitrary reasons, most indicated that the fact that one of the classifiers clearly utilized more semantically meaningful words was critical to their selection.

# 6.3 Can non-experts improve a classifier?

If one notes a classifier is untrustworthy, a common task in machine learning is feature engineering, i.e. modifying the set of features and retraining in order to improve generalization and make the classifier trustworthy. Explanations can aid in this process by presenting the important features, especially for removing features that the users feel do not generalize.

We use the 20 newsgroups data here as well, and ask Amazon Mechanical Turk users to identify which words from the explanations should be removed from subsequent training, in order to improve the worse classifier from the previous section. At each round of interaction, the subject marks words for deletion while seeing B = 10 instances with K = 10 words in each explanation (an interface similar to Figure 2, but with a single algorithm). As a reminder, the users here are not experts in machine learning and are unfamiliar with feature engineering, thus are only identifying words based on their semantic content. Further, users do not have any access to the religion dataset - they do not even know of its existence. We start the experiment with 10 subjects. After they mark words for deletion, we train 10 different classifiers, one for each subject (with the corresponding words removed). The explanations for each classifier are then presented to a set of 5 users in a new round of interaction, which results in 50 new classifiers. We do a final round, after which we have 250 classifiers, each with a path of interaction tracing back to the first 10 subjects.

The explanations and instances shown to each user are produced by **SP-LIME** or **RP-LIME**. We show the average accuracy on the *religion* dataset at each interaction round for the paths originating from each of the original 10 subjects (shaded lines), and the average across all paths (solid lines) in Figure 10. It is clear from the figure that the crowd workers are able to improve the model by removing features they deem unimportant for the task. Further, **SP-LIME** outperforms **RP-LIME**, indicating selection of the instances is crucial for efficient feature engineering.





(a) Husky classified as wolf

(b) Explanation

Figure 11: Raw data and explanation of a bad model's prediction in the "Husky vs Wolf" task.

	Before	After
Trusted the bad model	10/27	3 / 27
Snow as a potential feature	12/27	25 / 27

Table 2: "Husky vs Wolf" experiment results.

It is also interesting to observe that paths where the initial users do a relatively worse job in selecting features are later fixed by the subsequent users.

Each subject took an average of 3.6 minutes per round of cleaning, resulting in just under 11 minutes to produce a classifier that generalizes much better to real world data. Each path had on average 200 words removed with SP, and 157 with RP, indicating that incorporating coverage of important features is useful for feature engineering. Further, out of an average of 200 words selected with SP, 174 were selected by at least half of the users, while 68 by all the users. Along with the fact that the variance in the accuracy decreases across rounds, this high agreement demonstrates that the users are converging to similar correct models. This evaluation is an example of how explanations make it easy to improve an untrustworthy classifier - in this case easy enough that machine learning knowledge is not required.

#### 6.4 Do explanations lead to insights?

Often artifacts of data collection can induce undesirable correlations that the classifiers pick up during training. These issues can be very difficult to identify just by looking at the raw data and predictions.

In an effort to reproduce such a setting, we take the task of distinguishing between photos of Wolves and Eskimo Dogs (huskies). We train a logistic regression classifier on a training set of 20 images, hand selected such that all pictures of wolves had snow in the back-

ground, while pictures of huskies did not. As the features for the images, we use the first max-pooling layer of Google's pre-trained Inception neural network [25]. On a collection of additional 60 images, the classifier predicts "Wolf" if there is snow (or light background at the bottom), and "Husky" otherwise, regardless of animal color, position, pose, etc. We trained this *bad* classifier intentionally, to evaluate whether subjects are able to detect it.

The experiment proceeds as follows: we first present a balanced set of 10 test predictions (without explanations), where one wolf is not in a snowy background (and thus the prediction is "Husky") and one husky is (and is thus predicted as "Wolf"). We show the "Husky" mistake in Figure 11a. The other 8 examples are classified correctly. We then ask the subject three questions: (1) Do they trust this algorithm to work well in the real world, (2) why, and (3) how do they think the algorithm is able to distinguish between these photos of wolves and huskies. After getting these responses, we show the same images with the associated explanations, such as in Figure 11b, and ask the same questions.

Since this task requires some familiarity with the notion of spurious correlations and generalization, the set of subjects for this experiment were graduate students and professors in machine learning and its applications (NLP, Vision, etc.). After gathering the responses, we had 3 independent evaluators read their reasoning and determine if each subject mentioned snow, background, or equivalent as a potential feature the model may be using. We pick the majority as an indication of whether the subject was correct about the insight, and report these numbers before and after showing the explanations in Table 2.

Before observing the explanations, more than a third trusted the classifier, a somewhat low number since we presented only 10 examples. They did speculate as to what the neural network was picking up on, and a little less than half mentioned the snow pattern as a possible cause. After examining the explanations, however, almost all of the subjects identified the correct insight, with much more certainty that it was a determining factor. Further, the trust in the classifier also dropped substantially. Although our sample size is small, this experiment demonstrates the utility of explaining individual predictions for getting insights into classifiers knowing when not to trust them and why. Figuring out the best interfaces and doing further experiments in this area (in particular with real machine learning based services) is an exciting direction for future research.

# 7 Related Work

The problems with relying on validation set accuracy as the primary measure of trust have been well studied. Practitioners consistently overestimate their model's accuracy [21], propagate feedback loops [23], or fail to notice data leaks [14]. In order to address these issues, researchers have proposed tools like Gestalt [22] and Modeltracker [1], which help users navigate individual instances. These tools are complementary to LIME in terms of explaining models, since they do not address the problem of explaining individual predictions - instead they let the user browse raw data or features. Further, our submodular pick procedure can be incorporated in such tools to aid users in navigating larger datasets.

Some recent work aims to anticipate failures in machine learning, specifically for vision tasks [3, 29]. Letting users know when the systems are likely to fail can lead to an increase in trust, by avoiding "silly mistakes" [7]. These solutions either require additional annotations and feature engineering that is specific to vision tasks or do not provide insight into why a decision should not be trusted. Furthermore, they assume that the current evaluation metrics are reliable, which may not be the case if problems such as data leakage are present. Other recent work [10] focuses on exposing users to different kinds of mistakes (our pick step). Interestingly, the subjects in their study did not notice the serious problems in the 20 newsgroups data even after looking at many mistakes, suggesting that examining raw data is not sufficient. Note that Groce et al. [10] are not alone in this regard, many researchers in the field have unwittingly published classifiers that would not generalize for this task. Using LIME, we show that even non-experts are able to identify these irregularities when explanations are present. Further, LIME can complement these existing systems, and allow users to assess trust even when a prediction seems "correct" but is made for the wrong reasons.

Recognizing the utility of explanations in assessing trust, many have proposed using interpretable models [27], especially for the medical domain [6, 17, 26]. While such models may be appropriate for some domains, they may not apply equally well to others (e.g. a supersparse linear model [26] with 5-10 features is unsuitable for text applications). Interpretability, in these cases, comes at the cost of flexibility, accuracy, or efficiency. For text, EluciDebug [16] is a full human-in-the-loop system that shares many of our goals (interpretability, faithfulness, etc). However, they focus on an already interpretable model (Naive Bayes). In computer vision, systems that rely on object detection to produce candidate alignments [13] or attention [28] are able to produce explanations for their predictions. These are, however, constrained to specific neural network architectures or incapable of detecting "non object" parts of the images. Here we focus on general, model-agnostic explanations that can be applied to any classifier or regressor that is appropriate for the domain - even ones that are yet to be proposed.

A common approach to model-agnostic explanation is learning a potentially interpretable model on the predictions of the original model [2]. Having the explanation be a gradient vector captures a similar locality intuition to that of LIME. However, interpreting the coefficients on the gradient is difficult, particularly for confident predictions (where gradient is near zero). Further, the model that produces the gradient is trained to approximate the original model globally. When the number of dimensions is high, maintaining local fidelity for such models becomes increasingly hard, as our experiments demonstrate. In contrast, LIME solves the much more feasible task of finding a model that approximates the original model locally. The idea of perturbing inputs for explanations has been explored before [24], where the authors focus on learning a specific contribution model, as opposed to our general framework. None of these approaches explicitly take cognitive limitations into account, and thus may produce noninterpretable explanations, such as a gradients or linear models with thousands of non-zero weights. The problem becomes worse if the original features are nonsensical to humans (e.g. word embeddings). In contrast, LIME incorporates interpretability both in the optimization and in our notion of interpretable representation, such that domain and task specific interpretability criteria can be accommodated.

# 8 Conclusion and Future Work

In this paper, we argued that trust is crucial for effective human interaction with machine learning systems, and that explaining individual predictions is important in assessing trust. We proposed LIME, a modular and extensible approach to faithfully explain the predictions of *any* model in an interpretable manner. We also introduced SP-LIME, a method to select representative and non-redundant predictions, providing a global view of the model to users. Our experiments demonstrated that explanations are useful for trust-related tasks: deciding between models, assessing trust, improving untrustworthy models, and getting insights into predictions.

There are a number of avenues of future work that we would like to explore. Although we describe only sparse linear models as explanations, our framework supports the exploration of a variety of explanation families, such as decision trees; it would be interesting to see a comparative study on these with real users. One issue that we do not mention in this work was how to perform the pick step for images, and we would like to address this limitation in the future. The domain and model agnosticism enables us to explore a variety of applications, and we would like to investigate potential uses in speech, video, and medical domains. Finally, we would like to explore theoretical properties (such as the appropriate number of samples) and computational optimizations (such as using parallelization and GPU processing), in order to provide the accurate, real-time explanations that are critical for any human-in-the-loop machine learning system.

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